

GET MOBILE!

MOBility In Learning in Europe

lssue 2 March 2015

GET READY FOR SUCCESSFUL EUROPEAN WORK EXCHANGE WITH MOBILE:)

Latest news from MOBILE

by Sylwia Kurszewska, CKU Sopot, Poland

Welcome to our second newsletter!

Our regular newsletters are an easy way to keep up-to-date with all our new developments and interesting research in the field of European work exchange. With contributions from our Partners, our newsletters contain insightful news pieces, and keep you informed of all our upcoming events and activities so you never miss out.

MOBILE - MOBility In Learning in Europe (2013-2015) is a European funded international project promoting European work exchange experiences for young people and providing training and support for teachers and enterprises. The aim of the project is to create useful tools to improve the development, implementation and follow-up of work experiences across Europe.

Partner & Public Meeting in Sopot

Partners met for the third time at the end of November 2014. During the two days spent together, they discussed about the activities already developed, the next steps and introduced new action plans. The hosting partner organised a successful public event which was attended by 28 school principals, teachers, representatives of the labour market, public authorities and 15 people from the MOBILE team representing 8 institutions from Belgium, Germany, Italy, the Netherlands, Poland, Spain, Sweden and the United Kingdom.

After a short introduction about the project, people were invited to attend four workshops. The participants expressed their impressions and opinions about the tools already developed, giving important feedback to the partners.

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Participants of the public event generally expressed the thought that there is a real need for such a project. They gave very positive feedback about the MOBILE results: Competence Cards; Teacher, Mentor and Learner Training programmes as well as the Handbook of Resources & Tools.

Next planned activities concern the testing and piloting phase. In particular the consortium will test the training programmes, organise mini conferences for teachers and mentors and carry-out 10 minimobilities that will be held in Palermo on May during the next international meeting of the project.

MOBILE Training
Programmes are important
tools offered by MOBILE for
a successful mobility.



Teacher Training Programme has been designed thinking specially of those teachers or trainers who know nothing or little about mobility projects but will want or have to start one with disadvantaged

learners.

Mentor Training Programme is for enterprise's staff who are familiar with internships and for whom it is a regular practice to have trainees working in their different departments, but it is not likely that they receive disadvantaged learners as trainees in international work exchange.

Learner Training Programme is aimed to prepare the candidates for the mobility to EU countries. This training focuses on soft or language skills.

Training materials are ready!

Training materials are available in the following languages: English, German, Polish, Spanish, Swedish and Italian. You can download them for free from: www.mobilityinlearning.eu



Fig. 2. Testing Learning Training Programme in Palermo, 12 February 2015

11 young people from France, Germany, Hungary and Ukraine tested the Learner Training Programme in Italy. They are participating in a European Voluntary Service project in CESIE from February until October of this year.

Learners Training Session in Italy

by Francesco Bisulca, CESIE, Italy
They represent an adequate
target group for piloting MOBILE
training programme since they
are going to live in an
international social and working
experience abroad. They could
provide useful feedback about
the modules and units of the
training programme according
to their real needs, exigencies
and expectations.

As young people come from different countries, the cultural and geographical diversity represents an added value

to the test, since we have different feedback and point of views. We conducted the test using nonformal methodologies and tools such as flipcharts, post-it notes and colours, ensuring active participation and contribution by each learner. In detail we chose some units of each module (according to learners' needs) and carried out individual and group activities.

Finally we evaluated the session with the "one word method" and the most used word was "useful".





MOBILE Learners Training Seminar began on March 4th in TOMILLO FOUNDATION.



The training will last four weeks. 11 students of Vocational Training - Computing Microsystems and Networks and Office Administration-will participate, as candidates, in the MOBILE Training,



Fig. 3-5. Testing Learner Training Programme in Spain, March 2015

News from Spain

by Belen Blazques, Tomillo Foundation, Spain

before they set off to this year's work exchange in Doncaster (UK) and to the MOBILE taster international work exchanges.

Two Teachers, a Social Worker and a Career Advisor will deliver the LTP Modules. They are all experienced in training and in accompanying learners on mobility programmes before.

The Teacher/Trainer and Mentor Training Seminars will be delivered in April to participants from Madrid Autonomous Community.

-Participants from the business and education sectors have been invited, as well as employment and political representatives to participate in a Mini Conference where the MOBILE project will be presented.

News from the UK

by Aliya Sorgen, Doncaster College, The United Kingdom

From March 9th-20th Doncaster College hosted 13 students and 4 staff from Linköping, Sweden on a 2-week international work placement mobility.





Fig. 6-7. Exchange between Sweden and the UK, March 2015

The students specialised in a variety of vocational subjects such as: car repair, construction, beauty therapy, hairdressing, fashion, childcare, and hospitality. Students from Linköping worked in a range of placements, both within local enterprises and within Doncaster College's commercial facilities.



The 2 weeks proved to be hugely beneficial for the students, as they were able to learn about their specialism from an international perspective, compare the similarities and differences, and take home a wealth of knowledge to share with their peers and mentors in Sweden.

The students also participated in several cultural activities to get to know the UK culture and traditions.

During their stay in Doncaster, the Swedish students met up with **Doncaster College students** studying childcare and animal care, who will be going to Linköping for a 2-week work placement mobility in April. The students shared Swedish language and cultural tips with the UK learners and what they could expect when they come to Linköping. This meeting was a fantastic experience, especially for the Doncaster College students, as it gave them a taste of the language and helped them make connections with Swedish peers even before departure. Gaining a bit of background to the culture, language, and city pre-departure has certainly eased some initial fears and also increased the students' excitement and enthusiasm about the trip!



Fig. 8. Exchange between Sweden and the UK, March 2015

Mobility for students and job shadowing activities for teachers from Sweden

by Carina Petersson

For piloting and testing the MOBILE training programme, 13 students and 4 teachers from Anders Ljungstedts gymnasium went on mobility to Doncaster, UK. Two teachers traveled with the students and stayed for a week. During the 2 weeks two new teachers arrived and the first two teachers returned to Sweden.

The group arrived in the UK on Sunday 8th of March and stayed for two weeks. Before the mobility the learners undertook the training program developed by the MOBILE consortium and teachers took part in the training program for teachers.

Having accompanying teachers on mobility with young people had two aims. The first aim was to help the disadvantaged learners during the mobility, working at a work placement. The disadvantaged learners need a lot of help and support being at a work placement in their home country. Being abroad complicates simple things. The learner's lack of self-confidence and insecurity can get the simplest things into great proportions resulting in absence from work or school. Being a support, the teacher helped the learners to accomplish the mobility.

Fig. 9-12. Some pictures from the mobility so far:



David



Robin



Filiph



Emilia



The second aim for the teachers was to get possibilities for job shadowing abroad. The teachers gained a comprehensive understanding of education in school and education at a work placement. New ideas, observations and activities were discussed and can be used at home.

A part of the piloting is a closed Facebook group named "Praktik I Doncaster" which could be translated into English as, *Mobility in Doncaster*. On the web page the learners had a lot of information to help prepare them for the mobility.

They were also able to download document they needed. They inserted pictures from their work placement, which can be a part of their logbook. They were in contact with teachers in Sweden. By uploading pictures from the work placement, to the Facebook group, teachers and other students gave direct feedback to the learners doing a good job.

Post-mobility it will be interesting to evaluate and find out what was good and relevant in the learner program and what we need to develop further.

Fig 13-15. As above





Lizette

Upcoming events

- Further testing Training Programmes
- Mini conferences
- Mini mobilities
- Partner Meeting no 4 in Palermo, Italy

Fig. 16. Palermo; taken from http://pl.wikipedia.org/wiki/Palermo



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More information about the project, partner countries and their cultures,

as well as the training programmes can be found in the website:

www.mobilityinlearning.eu

Join us on our Facebook Page!

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www.facebook.com/mobilityinlearning

MOBILE CONSORTIUM

The MOBILE partners are highly experienced in working with the target group. Many of them have carried out European and local project in the framework of education, mobility, and labour market training.



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